



	External Assessment Specifications Document			
Curriculum Code	Qualification Title	NQF Level	Logo	
263601005	Occupational Certificate: Minister of Religion (Christian Religious Professional)	5		
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1 ASSESSMENT STRATEGY

1.1 Assessment Model

The external assessment will be conducted through a written examination. The assessment will cover both theory and practical skills and will be conducted at decentralised exam centres where it will be facilitated by registered invigilators. Exam papers will be prepared by a panel of recognised subject matter experts and the marking of the papers will be done using examination memoranda drawn up by the panel. Marking will be done by accredited external assessors. The examinations will be scheduled and be conducted quarterly.

1.2 Qualification Purpose

The purpose of this qualification is to prepare a learner to operate as a Christian Religious Professional

A Christian Religious Professional directs and conducts the ministry functions in a faith community in order to facilitate spiritual formation; nurture fellowship and mutual care within the faith community; helps members to develop a Christian lifestyle; provides strategic leadership that leads to obedience to vocation as well as well-being and sustainability of the faith community; and develops a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community

A qualified learner will be able to:

- Lead the faith community in spiritual formation that nurtures their relationship with God
- Develop and nurture fellowship and mutual care within the faith community
- Facilitate the holistic well-being of people within the faith community by developing pro-active and reactive (coping) life skills and a Christian value system
- Provide visional leadership that leads to obedience to vocation, as well as well-being and sustainability of the faith community
- Develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community

1.3 Assessment Standards

1.3.1 Assessment Standards for the Qualification

Integrated Assessment Focus Area 1

Prepare and deliver a sermon incorporate the principles of exegesis, hermeneutics and homiletics

Associated Assessment Criteria

- Descriptions of the methods and techniques required to prepare and deliver a sermon references the principles of exegesis, hermeneutics and homiletics;
- Descriptions and examples from own life illustrate the way spiritual disciplines are used to discern Gods intent for a sermon;
- Given a variety of sermons, learner will comment on:
 - a. The interpretation of the Biblical texts and indicate which exegetical and hermeneutical principles were followed or not followed; and
 - b. The central message of the sermon and identify the homiletical principles used or not used in relating the message to the context of the audience.

Integrated Assessment Focus Area 2

Administer sacraments within the context of a specific faith tradition.

Associated Assessment Criteria

- Given a variety of example of sacraments being administered, the learner will outline the specific theological principles of his or her church, and use the stated principles to comment on the theological principles underpinning the specific examples.

Integrated Assessment Focus Area 3

Plan and conduct a worship service.

Associated Assessment Criteria

- Given a variety of worship services in various contexts the learner will:
 - a. Describe the role the world view of a faith community and context play in planning and conducting a worship service and evaluate the extent to which world view and context was incorporated in the given worship services.
 - b. Evaluate the role and function of rituals, music, dance, prayer and other liturgical elements used in terms of their effectiveness in facilitating a service that nurtures worshipers' relationship with God;
 - c. Evaluate the way public speaking and preaching techniques and media were used in the services by referencing the relevant theoretical principles.

Integrated Assessment Focus Area 4

Facilitate spiritual growth for individuals and groups.

Associated Assessment Criteria

- Given a variety of individual and group sessions, focused on facilitating spiritual growth, the learner must
 - a. Identify the elements of spiritual growth being addressed
 - b. Evaluate the effectiveness of the session in terms of its aptness (spiritual needs as it relates to phase of life) to the phase of life of the people being ministered to
 - c. Evaluate the content and material used in the session in terms of its Biblical referencing (was Bible interpretation principles used), and the spiritual growth information being shared
 - d. Evaluate the facilitation techniques used by referencing the principles of facilitation.

Integrated Assessment Focus Area 5

Develop and nurture healthy relationships in a diverse faith community

Associated Assessment Criteria

- Explanations of the importance of fellowship, unity and harmony as key characteristic of the church indicates how it applies to various interest groups and categories of needs in a faith community;
- Descriptions of the theory of fellowship and group dynamics explain how various ministry interventions that could be used to strengthen the experience of fellowship in a faith community and explain the key success indicators for each of the interventions.

Integrated Assessment Focus Area 6

Lead the faith community to show loving care in times of need or crisis.

Associated Assessment Criteria

- Given scenarios of various groups of persons that experience sickness, bereavement, other forms of life's normal distress situations and special forms of distress the learner will be able to:
 - -a distinguish crisis and trauma from problem or need
 - -b describe what role the faith community should play in providing care with specific reference to the aspects of training of members in the faith community and the role of spiritual gifts
 - -c explain the role referral systems play in times of need and crisis and how to create referral systems
 - d -identify the key principles related to providing care and support for the identified scenarios, rules of confidentiality and legal requirements related to specific trauma, crisis or support situations

Integrated Assessment Focus Area 7

Lead the faith community to live according to a Christian value system and Christian virtues.

Associated Assessment Criteria

- Given a range of problem based questions relating to Christian values and virtues learners will be able to explain
 - a The relation between life in Christ and Christian virtues
 - b How to involve the faith community in evaluating their Christian virtues by analysing their behaviour
 - c Given a range of faith community settings with examples of specific behaviour the learner will identify the
 - d Christian value system and Christian virtues related to the scenario
- Describe the most effective (age and culturally appropriate) way for nurturing the identified values and virtues (e.g. preaching, teaching, study groups, mentoring, counseling, drama and storytelling, printed media, electronic and social media, etc.)

Integrated Assessment Focus Area 8

Develop pro-active and reactive (coping) life skills in the faith community through preaching, teaching, counseling and mentoring.

Associated Assessment Criteria

- Given a range of problem based questions relating to post pro-active and reactive (coping) life skills learners will be able to answer all questions correctly indicating the role of the minister in promoting the holistic wellbeing of members of a faith community
- Given descriptions of wellbeing related challenges learners will be able to identify age and culturally appropriate methods and media for the cultivation of pro- and reactive life skills and spiritual disciplines / practices

- Given different life skills teaching, counseling and mentoring scenarios learners will be able to evaluate the effectiveness of the intervention by referencing the relevant theoretical principles observed or suggest more appropriate interventions.

Integrated Assessment Focus Area 9

Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline).

Associated Assessment Criteria

- Given a range of problem based questions relating to strategic management as a spiritual discipline learner will be able to answer all questions correctly indicating the role of the minister in leading a faith community through visionary spiritual leadership
- Given a scenario that outlines the strategic management of a faith community the learner will define the following and evaluate the applications of the concepts:
 - a discerning Gods will for a faith community
 - b spiritual leadership
 - c spiritual journal
 - d formulation, confirmation and sharing of a vision for a faith community
 - e identification and development of spiritual leadership in a faith community.

Integrated Assessment Focus Area 10

Facilitate effective ministries in a faith community (operational management as a spiritual discipline).

Associated Assessment Criteria

- Explanations of the principles of operational and project management in the church / faith community environment is accurate in terms of sound project planning principles;
- Given descriptions of a range of operational management situations of a faith community learners will be able to evaluate the
 - a ministry plans
 - b problem solving techniques used.

Integrated Assessment Focus Area 11

Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline).

Associated Assessment Criteria

- Explanations of the concept stewardship as it relates to accountability and corporate governance is appropriate and relevant to the Christian world view;
- Given a faith community's administrative processes apply relevant principles and comment on
 - a financial management processes
 - b asset management processes
 - c document management processes.

Integrated Assessment Focus Area 12

Mobilise the faith community to share the good news of Jesus Christ with the world.

Associated Assessment Criteria

- Definitions of what is the unfinished task of the church and the principles that should inform evangelism projects are relevant in terms of the Christian world and life views;
- The definition of the unfinished task of Jesus Christ is used to critically evaluate a given faith community's evangelism processes.

Integrated Assessment Focus Area 13

Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community.

Associated Assessment Criteria

- Explanations of the elements to consider in planning and implementing an outreach programme to address socio-economic and other needs in a community is relevant to the context and aligned with the Christian world and life view;
- Use the explanation to critically evaluate a given faith community's outreach programmes.

Integrated Assessment Focus Area 14

Initiate and / or participate in interventions to deal with needs and emergency situations in the community and community development initiatives

Associated Assessment Criteria

- Given a range of problem based questions relating to dealing with needs and emergency situations in the community earners will be able to answer all questions correctly indicating the critical aspects of sustainable socio-economic development
- Define the attributes of an asset based community support project.

Integrated Assessment Focus Area 15

Conduct and promote spiritual advocacy relating to social justice issues (prophetic voice in society).

Associated Assessment Criteria

- Critically evaluate an advocacy, public witness or social justice activism campaign by referencing the missional nature of a faith community and the theoretical principles related to the church's prophetic voice in society

1.3.2 Assessment Standards for Phases

There are no phase assessments

1.3.3 Assessment Standards for Part Qualifications

There are no part qualifications

2 ASSIGNMENTS TO BE EVALUATED EXTERNALLY

None

3 CRITICAL ASPECTS OF THE INTERNAL ASSESSMENTS TO BE ASSESSED EXTERNALLY

- None

4 CRITERIA FOR THE REGISTRATION OF ASSESSORS

- External assessors must have at least an NQF level 6 qualification in Theology or equivalent;
- External assessors must have at least three years proven experience in Christian Ministry; and
- External assessors must successfully complete an assessors training programme recognised by the Assessment Quality partner.

5 FOUNDATIONAL LEARNING

This is an NQF Level 5 Qualification.

6 ELIGIBILITY REQUIREMENTS FOR THE EXTERNAL ASSESSMENT

In order to qualify for the external summative assessment learners must have a copy of a completed and signed Statement of Work Experience as well as proof of successful completion of the following subjects and modules or alternative programmes where applicable.

6.1 Qualification

<i>Proof of Knowledge Modules</i>				<i>OR</i>	<i>Proof of Alternative Programmes</i>			
<i>Number</i>	<i>Title</i>	<i>NQF Level</i>	<i>Credits</i>		<i>Number</i>	<i>Title</i>	<i>NQF Level</i>	<i>Credits</i>
263601005-KM-01	Essentials and characteristics of religious practitioners	4	6					
263601005-KM-02	The Bible and Bible interpretation	5	30					
263601005-KM-03	Basic Christian concepts	5	8					
263601005-KM-04	Christian ethics	5	8					
263601005-KM-05	History of the church and an overview of a variety of Christian traditions	4	6					
263601005-KM-06	Principles of building the faith community	5	8					
263601005-KM-07	Principles of preaching	4	8					
263601005-KM-08	Principles of conducting services	4	6					
263601005-	Spiritual formation, life	5	10					

KM-09	skills training and value system development							
263601005-KM-10	Principles of pastoral counseling in a Christian context (12 Credits)	6	12					
263601005-KM-11	The missional calling of the Church	5	7					
263601005-KM-12	Principles of church leadership and ministry management	5	8					
263601005-KM-13	Church administration, accountability and financial management	4	6					

	<i>Proof of Practical Skill Modules</i>			<i>OR</i>			<i>Proof of Alternative Programmes</i>	
<i>Number</i>	<i>Title</i>	<i>NQF Level</i>	<i>Credits</i>		<i>Number</i>	<i>Title</i>	<i>NQF Level</i>	<i>Credits</i>
263601005-PM-01	Prepare sermons that will address the spiritual and contextual needs of the faith community	5	5					
263601005-PM-02	Conduct worship services within	5	5					

	the faith community							
263601005-PM-03	Interact with groups and individuals in order to facilitate spiritual growth	6	4					
263601005-PM-04	Nurture fellowship among members of the faith community	5	4					
263601005-PM-05	Lead the faith community to show loving care in times of need or crisis	6	6					
263601005-PM-06	Lead the faith community to live according to a Christian value system and Christian virtues	5	4					
263601005-PM-07	Develop proactive and reactive (coping) life skills in the faith community through preaching and teaching and mentoring	6	5					
263601005-PM-08	Lead a faith community through visionary spiritual leadership	5	4					

	(strategic management as a spiritual discipline)							
263601005-PM-09	Build the spiritual leadership capacity of the congregation / faith community	5	4					
263601005-PM-10	Facilitate effective ministries in a faith community (operational management as a spiritual discipline)	4	4					
263601005-PM-11	Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline)	4	4					
263601005-PM-12	Mobilise the faith community to share the good news of Jesus Christ with the world	5	4					
263601005-PM-13	Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community	5	3					

263601005-PM-14	Initiate and / or participate in interventions to deal with needs and emergency situations in the community	5	3					
263601005-PM-15	Participate in inter-faith community development initiatives	5	3					
263601005-PM-16	Plan and manage the effective use of media	5	2					

And

Statement of Work experience

6.2 Phase 1

No Phase Tests applicable

6.3 Part Qualification

None